The Princeton **Review**[®]

SAY YES TO THE RIGHT TEST Comparing the ACT[®] | New SAT[®] | Current SAT

 Math Reading English Science Optional Essay 		 Math Evidence-based Reading and Writing Reading Writing and Language Optional Essay 	 Math Critical Reading Grammar and Mandatory Essay
Composite score: 1–36 Section scores in English, Math, Reading and Science (1–36 each)		Total score: 400–1600 Section scores for Math and Evidence- based Reading and Writing: 200–800	Total score: 600–2400 Section scores: 200–800
2 hours, 55 minutes(without essay) 3 hours, 35 minutes (with essay)		3 hours (without essay) 3 hours, 50 minutes (with essay)	3 hours, 45 minutes (with mandatory essay)
None	PENALTY FOR WRONG ANSWERS	None	1/4 of a point (each)
 2 sections (English, Reading) Passage-based grammar—including punctuation Reading passages drawn from Fiction, Social Sciences, Humanities and Natural Sciences 	READING AND WRITING	 2 sections (Reading test, Writing and Language test) No more sentence completions; focus on multiple-meaning words Reading passages will draw from significant historical or scientific documents—may include informational graphics, such as charts Passages will include complex structure and vocabulary Passage-based grammar—including punctuation 	 2 sections (Critical Reading, Writing Skills) Vocabulary tested by sentence-completion questions; famous for "SAT words" that are often considered obscure Passage-based questions, with passages drawn from Social Sciences, Humanities and Literature
Arithmetic Algebra I & II Geometry Trigonometry	матн	Arithmetic Algebra I & II Geometry Trigonometry	Arithmetic Algebra I & II Geometry
 The essay is optional (40 minutes, timed) Write about perspectives on an issue relevant to high school students Starting in Fall 2015: Evaluate and analyze multiple perspectives on a complex issue Scores in 4 areas: ideas and analysis, development and support, organization and language use 	ESSAY	 The essay is optional (50 minutes, timed) Students will be provided with a substantial passage (600–700 words) and asked to analyze how the author built his or her argument; students will need to understand the techniques the author used to write persuasively. 	 Required first section of the test (25 minutes, timed) Students respond to a short prompt by providing a personal opinion with supporting evidence.

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