

6:00-6:45pm—MAIN PRESENTATION—Performing Arts Center 6:50-7:10pm—Session #1—Deal Building/Freshmen Academy 7:15-7:35pm—Session #2—Deal Building/Freshmen Academy 7:40-8:00pm—Session #3—Deal Building/Freshmen Academy

DIGGING DEEPER—Meet our Faculty & Students!!!

ALL SESSIONS REPEATED DURING EACH 20-MINUTE SESSION

*Thank you for attending 3 of the 6 sessions below that most interest you!

*If a session is full, please select another and come back to it for your second or third time slot!

*Magnet Warriors wearing NCHS shirts/jeans will be in the Freshmen Academy and courtyard to help!

<u>How Much Do You Have to Eat?</u>

Room 2106—Explore AP Environmental Science by investigating global hunger and the inequitable distribution of food and resources around the world.

Faculty: Julie Hopp & Jason Evans (AP Environmental Science), Weston Jessup (Magnet Honors Chemistry), & Grant McDurmon (Magnet Honors Biology)

Democracy Around the World

Room 2107—Explore AP Comparative Government by defining democracy through the identification and ranking of its most important characteristics to compare governments around the world. *Faculty: Carol Galloway (AP Comparative Government), Jeff Bettis (AP World History)*

World Culture Bazzar!

Freshman Academy Café—Explore our World Languages and the international clubs (Asian Student Association, African Student Organization, H.O.P.E., Anime Club, Amnesty International, Warriors of the World, and more!) that help define our international studies focus at North Cobb High School

Where in the World Am I?

Room 2105—Explore cultural landscapes from around the world and discover clues to see how close you can get to pinpointing exactly where you are! Compete alongside our Magnet Warrior Freshmen who will help you apply their AP Human Geography knowledge!

Faculty: Tiffany Wiseman (Magnet Leadership), Laura Smith (Magnet Honors 9th Grade Literature)

<u> At Home & Abroad: "Oh the Places You Will Go!"</u>

Room 2108 - Hear from students who have traveled to Latin America, will travel to Washington, DC, and Southeast and East Asia this spring, and have toured the global scene in Metro-Atlanta with our program! *Faculty: Tamara Rankenburg (AP United States History) & Brie Perozzi (Magnet Counselor)*

<u>Model UN Simulation: Ukrainian Refugee Displacement</u>

ID Lab (Freshmen Academy)—Visit our award-winning Model UN students as they tackle the current issue of how to best help Ukrainian citizens who have become refugees or internally-displaced persons after this year's invasion of their country by the neighboring Russia

Faculty: Pam Roach (AP Macroeconomics/Model UN Sponsor) & Glenn Pannell (Model UN Sponsor)



Dear prospective student and parent,

Welcome to our 2022 Fall North Cobb International Studies (NCIS) Magnet Showcase. I am excited to share our global enrichment experience with you this evening.

Our program is designed to provide an academically accelerated, university-prep curriculum to students eager to succeed in a globalized world. To this end, we emphasize scientific knowledge, historical, political, cultural, and economic understandings, outstanding communication skills (in English as well as a second language), and a spirit of inquiry and analysis.

Our approach is interdisciplinary. Students enrich their scientific understandings while interpreting those understandings through both local and international lenses. This takes place in the classroom, but also beyond, through guest speakers, international travel, and opportunities to connect with the civic, business, and academic organizations in the Atlanta area.

At NCSIS we cherish the unique pathways through our program that each of our students will take. While a core sequence in social studies, science, and English is expected, students can choose from 8 different world languages, over 20 Career Tech pathways, a robust set of fine arts offerings, and 24 Advanced Placement classes. We share a common set of core classes and core values, and we cherish the diversity of our experiences and ambitions.

Each NCSIS student is building a future here at North Cobb. Tonight you will hear directly from our outstanding students on how this future is nurtured and developed. You will hear from the finest professional educators and counselors, and you will gain a sense of how an international studies program can prepare you for your next great opportunity.

I hope you enjoy your evening. Please reach out to me at any time with questions about NCSIS.

James Auld - Assistant Principal/Magnet Coordinator james.auld@cobbk12.org; 770-975-6685 x401 Instagram: @ncsismagnet

James Auld Magnet Coordinator

Matt Moody Principal

> North Cobb School for International Studies 3400 Hwy 393 N Kennesaw, Georgia 30144



North Cobb School for International Studies Globally-Focused Core Curriculum

Subject Area	9 th	10 th	11 th	12 th
Grade	Grade	Grade	Grade	Grade
Social Studies	AP Human Geography AND Magnet Leadership/Honors American Government	AP World History	AP US History	AP Comparative Government and Politics AND AP Macroeconomics
Science	Magnet Honors Biology	Magnet Honors Chemistry	AP Environmental Science	AP Physics 1 OR Advanced (AP/Hon) Science Elective
Language Arts	Magnet Honors 9 th Literature	AP Seminar AND AP English Language	AP Research AND Magnet Honors American Literature	AP English Literature
World Language	1 or 2 level Options include Spanish, French, German, Portuguese, Japanese, Chinese, Latin, and American Sign Language	2 or 3 level	3 or 4 level	4, 5, or AP Level *4 Total Credits (at least 3 in one language)
Math—Note: no <u>specific</u> math sequence is required.	Algebra 1 OR Honors Geometry	Honors Geometry OR Honors Algebra 2 OR AP Statistics	Honors Algeba 2, AP Pre-Calculus, AP Calculus, or AP Calculus	4 th Math Credit if needed (typically, AP- level)
Other	Health/Personal Fitness			
Electives	1 (or 2 if Fine Arts)	2 choices	2 choices	3 choices



THE NORTH COBB SCHOOL FOR INTERNATIONAL STUDIES

NCSIS provides an accelerated educational experience for high school students emphasizing the development of global perspectives on politics, culture, scientific understandings and communication. Our students impact their campus and community through extracurricular activities, leadership development, and service learning. Additionally, each of our graduates completes a fully-developed research project of both personal and international significance. Emphasis is placed on participation in Advanced Placement courses, international travel, and cultural exchanges.

Our curriculum is designed to provide understandings in social studies and science, ensuring that students are able to address global issues from an informed perspective. Communication skills are emphasized through second-language learning as well as a commitment to developing written, verbal, and presentation skills.

NCSIS' emphasis on inquiry culminates in scientifically vetted research into a subject of both personal interest and global significance. Students present their findings publicly during their senior year.

Advantages of NCSIS Magnet:

- Core curriculum designed to appeal to top universities
- Flexibility to focus on an area of personal significance (such as fine arts, computer science, sports medicine, or engineering)
- Magnet Counselors and Academic Advisors to support the academic journey through high school with an eye on college opportunities
- Year-long "bundled" classes with magnet cohort students
- Programmatic support for global interests, to include field trips, speakers, and fantastic travel opportunities
- Dynamic learning environment that promotes an appreciation for diverse experiences and interests

North Cobb School for International Studies ALUMNI: "Oh, the places they go!"



Mayah Bourne, Mt. Bethel MS, NC Class of 2021, George Washington University Major: Exercise Science & Pre-Med

"Being a student in the Magnet Program at North Cobb has ultimately set me up for success in my collegiate career. The International Studies program granted me the opportunity to be nominated as a Posse Scholar and receive a full tuition leadership scholarship. I also found a love for research on a collegiate level that I would have never unlocked if I hadn't taken the Magnet required AP Seminar and Research courses."

Duyan Beyan, Cooper MS, NC Class of 2017, University of Georgia

Undergrad: International Affairs, Political Science (min); Grad: Masters of International Policy Duyan is an Ambassador in UGA's School of Public & International Affairs and is also a tutor with Feed My Sheep a non-profit that helps students from 3rd to 8th grades in low SES areas near Athens. Currently, Duyan serves as a Trade Compliance Analyst with NCR Atlanta.





Rebekah Geil, Awtrey MS, NC Class of 2019; Georgia Tech

Major: Aerospace Engineering; Current: NASA Intern (Houston, TX) "I believe the NC Magnet program prepared me for a career in STEM better than any other school would have. I gained a perspective which gave me a balanced, global view. The combination of a diverse class, opportunities for meaningful travel, and flexibility within my schedule to take higher level STEM classes has prepared me for college and beyond."

Damariz Ortiz, East Cobb MS, NC Class of 2020, Georgia State University Major: IDS – Law & Society; Current: GSU Law School pursuing J.D.

"The Magnet program gave me my best friend. It taught me how to work and research and collaborate to make things happen. I learned to balance school, work, and life. Even now, in law school, I feel like i can handle everything that is thrown at me because of the Magnet program."



Damariz traveled to Ireland recently with two Magnet Alumni classmates & heads to DR or Italy this December!



Zach Connolly, Floyd MS, NC Class of 2015, Georgia Tech

Undergrad: Industrial Engineering & International Affairs; Grad: MS in Analytics "North Cobb helped me to feel comfortable with ambiguity, to challenge myself beyond my usual limits, and to learn to accept failure and grow from it. Completing the magnet program also helped me grow my interpersonal relationships and skills, an invaluable resource in college and my professional career." Zach completed a study abroad summer in Metz, France and has traveled across western Europe and Mexico.

Megha Patel, Daniell MS, NC Class of 2014, UGA, Belmont University

Undergrad: Economics & Criminal Justice; Grad: Juris Doctor

"The North Cobb magnet program prepared me for the workload I ended up experiencing in college by learning to be organized and balancing my classes with my extracurricular activities. I loved AP Macroeconomics, and it helped me pick Economics as one of my majors at UGA. Overall, the North Cobb magnet program created an environment that fostered my educational growth."





Maddie Arnold, Moses MS, NC Class of 2016, Arizona State University

Double Major: B.A. in Journalism; B.S. Innovation & Society; Current: Social Media Specialist "North Cobb International Studies prepared me to take on challenges in college and create my own path to my career. With the confidence my teachers instilled in me, I believed I could make a difference in the field I chose. Having that confidence pushed me to pursue opportunities I never imagined were possible, like helping train Peace Corps Volunteers to use solar powered digital libraries in Samoa and building a career in science communication at NASA."

North Cobb School for International Studies ALUMNI: "Oh, the places they go!"



Moriah Hopkins, Eastside Christian MS, NC Class of 2017, Xavier University

After playing on North Cobb's 2014 State-Championship volleyball team, Moriah earned a full scholarship to play at Xavier where she played for 4 seasons. She served as the Treasurer of Delta Sigma Theta, the social media chair of the National Pan Hellenic Council, and a part of the student athlete advisory council. Moriah used her pandemic fifth year on scholarship to earn her MBA which she completed this past August.

Chike Asuzu, Barber MS, NC Class of 2019, Boston University

Major: Film & Television

Pictured here on the radio show on which he interns, BU in the Morning, Chike is a Posse Scholar studying in the School of Communication He writes for a TV series on campus and models for a campus magazine called Charcoal.





Alison Adams, East Cobb MS, NC Class of 2017, UGA, American University Double Major: International Affairs (focus-International Relations & Community) & Anthropology Graduate: Masters of Global Governance, Politics, and Security As site leader for Impact Service Breaks, Alison planned and lead service trips for UGA. She was Delta Gamma's Director of International Activities for Delta Gamma and a member of AIESEC which sends students on exchanges that focus on the UN's 17 sustainability goals. She also studied abroad in England.

Brianna Hewitt, Lost Mountain MS, NC Class of 2019, University of California at Los Angeles Major: Communications; Minor: Film/Television

Brianna joined the Bruin Animal Rescue Coalition to volunteer and fundraise for no-kill animal shelters and applied to the Fashion and Student Trends club that covers all aspects of the fashion industry & puts on an industry-level show.





Cedric Pfeiler, Wood Acres MS, NC Class of 2019, University of Groningen—Netherlands Major: International Law (LLB)

Cedric is living in a "student house" which connects him with students from Egypt, China, & Argentina. In addition to studying domestic legal concepts and comparing them to other international examples, he has been able to travel to Brussels and explore personal causes.

Prapti Tanti, Awtrey MS, NC Class of 2021, Princeton University

Undergraduate Major: Operations Research & Financial Engineering In addition to her studies involving her double major, Prapti is also pursuing a certificate in optimization quantitative decision science. Prapti finished our magnet program 4th in her class with a 4.788 weighted GPA. Prapti completed 20 Advanced Placement classes at NCHS.





Harrison Glaze, Lost Mountain MS, NC Class of 2019, Rhodes College Double Major: English & Philosophy; Minor: German

Harrison is working on pieces for the college newspaper, The Sou'wester, and the literary magazine, The Southwestern Review. He also allowed a friend to convince him to join the fencing club...an activity he has never done!



Immerse students in our international curriculum! Provide opportunities to tour various global regions! Connect to local cultures through meaningful service!

FRESHMEN TRAVEL EXPERIENCE: AP Human Geography & Honors Magnet Biology

Study rainforest ecosystems; Zipline through Cloud Forest canopy; Visit local school; Hike a volcano; Visit Panama Canal; Explore indigenous village; Immersive Spanish practice!







Tour historical political sites; Converse with Congressional Representative; Explore Jewish & African American Museums, Attend show @ Nat'l Theatre





THE 🥻 CHANT

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"Warriors of the World" take on the world

Erinn Gardner, Editor in Chief

As the new school year commences, the student-led group, Warriors of the World (WOTW) heavily establishes its presence in the NC community. Organized by magnet senior Allison Castaneda, WOTW strives to place a spotlight on students of various cultures and ethnic backgrounds. Although magnet alumni Ruth Luulay created WOTW toward the tail end of the 2021-2022 school year, it recently gained greater recognition. The NC magnet program steadily focuses on international studies, resulting in WOTW targeting magnet students. However, it quickly expanded beyond the magnet program as a massive quantity of the NC population do not identify as magnet students but proudly embrace their heritage nonetheless. Not only does the group enforce inclusion within the school, but it upholds NC's reputation ranking as the 5th diverse school in the county.

"Since we are a very diverse school, we wanted to incorporate non-magnet kids as well because originally it was started by Coach Auld, our magnet coordinator and Ruth, who is a magnet kid. We interview people from NC who come from culturally diverse backgrounds and get to



Erinn Gardner

Student led group, Warriors of the World, promotes diversity and inclusion within the NC student body. Their initiative allows students to share their favorite aspects of their culture with others and further educate students on a plethora of ethnic backgrounds. A member from the group interviews a chosen student, where they will then highlight, and showcase their culture and ethnic background.

highlight them. Last year, we didn't have a schedule, so there wasn't that much posted; but now we have a team working on it and our goal is to post weekly," Castaneda said.

Every week, a WOTW member conducts an interview with an NC student regarding their ethnic background. After transcribing the audio from the interview and forming quotes, Castaneda posts a picture of the scholar and their quotes on the bulletin board located at the main entrance of the school as well as on the NC magnet Instagram page. This process allows the warrior to receive individual recognition and fosters a learning experience for others.

"As an international magnet program, we always try to bring value and add something to not just our students, but the entire community and high school so we thought it would be great to have a student-led group who could interview and highlight that diversity and showcase. During the pandemic, there was very little we could do to travel, so I figured that we don't need to go anywhere to learn about international studies when we have international studies right in our ranks. I sent the first one that we did to all staff members and explained what we were doing, and then asked them for nominations of students that we may not know about who are very unique or tied to different cultures," magnet coordinator James Auld said.

As a Mexican-American woman herself, Castaneda graciously accepted the role as the organizer of the group when offered to her. Ideally, she will set goals to lead the group to a bright future and WOTW will succeed beyond her years as an NC student.

"Coach Auld is the one who offered me the position if I remember correctly, which I was surprised by honestly. I really took honor because I actually took a class with Ruth, but I didn't know she ran it. I would see the posts on Instagram and think 'This is so cool, I didn't know this about some people.' I really love posting about people and displaying the diversity at NC. I have teachers and admin reaching out to me about students who are interested in being a part of it, so I just think it's really cool how we're all coming together," Castaneda said.